## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Information technology (Basic course)				
Course				
Field of study		Year/Semester		
Chemical and process engineering		1/1		
Area of study (specialization)		Profile of study		
		general academic		
Level of study		Course offered in		
First-cycle studies		Polish		
Form of study		Requirements		
full-time		elective		
Number of hours				
Lecture	Laboratory classes	Other (e.g. online)		
Tutorials	Projects/seminars			
	30			
Number of credit points				
2				
Lecturers				
Responsible for the course/lecturer	: Re	sponsible for the course/lecturer:		
dr inż. Maciej Staszak				

#### Prerequisites

Fundamental knowledge realted to computers and their importance for human society.

#### **Course objective**

To familiarize students with the specifics of computers. To indicate the width of areas of use of digital machines in the scientific, design and engineering environment, as well as in the area of functioning of society. Special sensitisation of students to a number of non-intuitive phenomena occurring during design, numerical or simulation calculations. The subject is profiled from a technical point of view, with particular emphasis on the application of digital tools in the field of chemical technology and engineering.

#### **Course-related learning outcomes**

#### Knowledge

The effect of teaching this subject is the knowledge of the advantages and limitations of using computer-aided techniques. Special emphasis is placed on the knowledge of the realities of computer-aided design and the characteristics of conducting simulation calculations. (K\_W15)

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Skills

Ability to use Mathcad mathematical software. (K\_U06)

#### Social competences

The student is aware of the importance of digital devices for human society. Particular emphasis is placed on the impact of digital machines on the quality and efficiency of design and analytical tasks, with particular emphasis on the chemical technology environment. (K\_K02)

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: The lecture: Examination of the content presented in the lecture.

Proejkt: Ongoing check of the degree of mastery of the material on colloquia.

#### **Programme content**

Basic learning how to enter and edit formulas, getting used to the specifics of Mathcad's operation - for example, to perform calculations "live". Mathematical operators: differential, integral, sum, etc... Symbolic calculations. Importing data from a text or excel file. Saving data to file. Graphs of data and 2D functions, and also 3D. Calculations with matrices and vectors. Units, conversion to different systems e.g. SI to CGS etc. Simple statistics e.g. average, median, standard deviation, etc. Linear (slope, intercept) and non-linear (genfit) regression. Solving equations and systems - given find. Solving ordinary differential equations and systems - given pdesolve.

## **Teaching methods**

Presentation of the functioning of applied tools, current exercises performed by students in computer laboratories.

#### **Bibliography**

#### Basic

Mathcad 12, 11, 2001i, 2001, 2000 w algorytmach / Witold Paleczek. Autor: Paleczek, Witold. Akademicka Oficyna Wydawnicza Exit, 2005.

#### Additional

Technologia informacyjna / Jae K. Shim, Joel G. Siegel, Robert Chi ; przeł. [z jęz. ang.] Adam Oracz. Autor: Shim, Jae K., Siegel, Joel G., Chi, Robert., Oracz, Adam . Tł. Dom Wydawniczy ABC, 1999.

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## Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	45	1,0
Student's own work (literature studies, preparation for tests) <sup>1</sup>	15	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate